PRINCIPAL’S MESSAGE

Term 1 is now well underway - our Year 7 students have settled well into life at Gundagai High School and they are starting to experience more learning opportunities, both in the classroom and beyond it. Thank you to the parents/carers who attended our Annual Bowls Night held on 23 February and many thanks to Mrs Sarah Lu, our Year 7 Adviser, for coordinating the event.

Our dedicated team of cattle paraders has been practising since the start of the year under the expert tutelage of Mr Chadwick and our Farm Assistant, Mr Hourn. Our students have been gaining further confidence in handling the animals and parading them in front of a judge, as they did at the Gundagai Show on Saturday 20 February. I thoroughly enjoyed accompanying the team at the first show of the year and I was very impressed with their teamwork and their handling skills. While Tumut High School was successful in winning the overall event, two of our students achieved individual wins. Jarrah Ransome was awarded first place in Year 8 and Corey Bennet was awarded first place in Year 9. Congratulations Jarrah and Corey on a fine achievement! A very big thank you to all of our parents/carers who attended on the day to support our team, to Mr Hoang and Miss Streckfuss for completing the point scoring, to Mr Hourn for transporting the cattle to and from our cattle yard and to Mr Chadwick for coordinating the event and providing much time and effort to make it all possible. We now have our sights set on the Tumut Show, taking place on Saturday 5 March.
Our school staff has begun the year with a focus on our School Plan and where the school is heading. Our three specific school directions will continue to guide us in how we can best assist every student to grow in their learning.

**Strategic Direction 1 – Teaching and Learning**: This focuses on creating consistent learning practices across the school through Positive Behaviour for Learning (PBL) and the introduction of our Learning for Success initiative that encourages higher order thinking and critical analysis.

**Strategic Direction 2 – Leadership**: This involves building teachers’ capacity to analyse data and to integrate this into their teaching and learning programs, as well as the delivery of our Boys and Girls program to help build quality student leadership skills.

**Strategic Direction 3 – Community Connections**: This involves enabling students to further develop their career and learning aspirations through our Futures program, as well as strengthening our community of practice with our primary feeder schools to foster a deeper understanding of learning across the middle years (Years 5 to 8). This also involves linking our local Aboriginal cultural heritage to the school curriculum and wellbeing activities, as well as promoting positive community connections.

I am looking forward to interacting with as many parents and carers as possible as the year progresses. Our partnerships are vital in strengthening our school community and in enabling opportunities for all of our students.

I am also looking forward to meeting as many parents/carers and community members as possible at our next P&C meeting on Monday 21 March at 7pm in the staff common room. This meeting will also include the Annual General Meeting.

Thank you for your continued support

Mrs Adelia Fuller
Principal

This year our school has introduced **Sentral**, one of the most widely used learning and student management software systems in Australian schools. As we transfer data and familiarise ourselves with the new system, we ask for your patience and support. If you receive a letter with incorrect details, please notify the front office so we may make the necessary changes.

**Phone**: 6944 1233
**Email**: gundagai-h.school@det.nsw.edu.au
An important message from the Home School Liaison Officer

Dear parents/carers,

Please find information below regarding some of the areas around attendance I have frequent questions about. If you would like further information, or require clarification, please call me on 69258613.

Stephanie Williams, Home School Liaison Officer

If my child is away from school

Parents/carers are required by law to provide an explanation to the principal to say why their child was absent from school. A note of explanation should contain:

- Date that the note was written
- Child’s name
- Days/dates the child was absent from school
- The reason the child was absent
- The signature of the parent or carer

A note should be brought to school on the first day the student returns to school after an absence. The school is required to investigate all unexplained absences (where a child has been absent and no explanation has been received) within two days. If your child has problems remembering to hand in the note to his/her teacher, you can call the school on 6944 1233 and provide the information listed above verbally.

Leaving school early or arriving late

Schools are regularly audited by the Home School Liaison Officer around school attendance. One area of scrutiny is reasons provided for why children are late or leave early. The reasons provide staff with information to put accurate codes on the rolls. Please do not only write ‘appointment’ – please provide further information eg speech therapist, OT, dentist, counsellor etc. Medical and paramedical appointments are classed as ‘sick’ leave. If ‘appointment’ only is used, it is an unjustified absence.

Holidays

As part of the implementation of the National Standards, holidays taken by students outside of school vacation periods will now be included as absences. A Certificate of Exemption can no longer be granted for this purpose. Families are encouraged to holiday or travel during school vacations. If travel outside of school vacation periods is necessary, the following considerations apply:

- If the principal accepts the reason for the absence, the absence will be marked as “L” and a Certificate of Extended Leave – Holiday issued. This must be done prior to going on the holiday.
- If the principal does not believe the absence is in the student’s best interests and does not accept the reason or if the parents have not approached the principal, the absence will be recorded as “A”. A Certificate of Extended Leave – Holiday will not be issued.
- If the period of absence is in excess of 50 days, the student may be eligible to enrol in Distance Education See: Distance Education – Revised Enrolment Procedures 2015 for that period the student’s enrolment transfers to the distance education school.

Accepting explanations

- The “A” code is to be used if no explanation has been provided by parents within seven days of the occurrence of an absence or the explanation is not accepted by the Principal. It is at the principal’s discretion to accept the explanation provided. This code is used for whole day and part day absences.
- If a student’s absence is due to sickness the “S” code is used. The principal may request a medical certificate in addition to an explanation if the explanation provided is doubted or the student has a history of unsatisfactory attendance.
Teacher Training and Development
During the last few weeks, our staff members have been involved in the following training and development:

1. Principals conferences
2. Positive Behaviour for Learning (PBL) training and planning
3. A Learning And Response Matrix (ALARM) training
4. Differentiating the curriculum
5. Careers network meeting

Adam Goodes visit
Congratulations to Wayne Freeman, Jayden MacDonald, Bradley Luff, Oscar Bartlett and Riley Britt for their efforts and creativity in winning the road safety short film competition. Gundagai High School staff and students are eagerly awaiting Adam Goodes’ visit later this month.

Congratulations William Morgan
Last weekend Year 7 student William Morgan attended his first AFL camp with the Adam Goodes Talent program in Sydney. It was a big experience for William as he experienced his first flight. At the end of the camp he was selected to continue on in the program. Well done William!

Aboriginal Student Leadership Training
On Thursday 25 February, Gundagai High School Aboriginal Students were invited to attend a leadership building workshop at the Brungle Aboriginal Environmental Education Learning Centre. The aim of the day was to build our students’ knowledge, skills and leadership capacity. Students completed activities based on cultural heritage, traditional ceremonies, and learnt about the significance of flora and fauna in Aboriginal diet and movement about the country. Over the next few terms our students will be helping the National Parks discovery rangers to deliver activities and ceremonies to a range of GHS students.

School Excursions
The later part of Term 1 is quickly filling with important educational, cultural and sporting excursions. Gundagai HS staff work tremendously hard to offer our students these extra-curricular and practical experiences. Occasionally we require the support of parents or volunteers to transport students to venues. New rules require these volunteers to fill out driving and child protection forms. We have tried to make this procedure as smooth as possible and these forms are only required the first time you help out each year and while car registration details stay current. Gundagai HS welcomes and encourages as many volunteers as possible to help out as this broadens the experiences for our students. Thank you to all parents and volunteers for your efforts and contributions in this matter.

Bell Times
We have amended the bell times after receiving feedback from the students and staff and the new bell times are on the following page.
The Annual General Meeting for the Gundagai High School P&C Association will be held on **21 March 2016** in the staff common room at 7pm and we welcome all parents and caregivers to come along. Last year the P&C was able to donate a marquee, two sets of Rugby League jumpers including shorts and socks and decorations for use in the MPC. The school is working hard to provide our children with a quality education and a diverse range of opportunities, and the P&C is able to provide valuable feedback and information to the Principal and staff.

Please attend our meeting and have your input into our school.

Lizzie Britt
President
**FRONT OFFICE**

**Late Arrivals**
*The school day starts at 9:00am with roll call.* It is important for your child to attend roll call in the morning as it is an information sharing time. If there are any variations to the day, roll call is where everyone finds out about it. A lot of sporting announcements are also made at these roll calls. If your child does not arrive at school on time to attend roll call, they need to sign in at the front office.

There are several issues with students arriving late to school including:

- Students will not know if there are any variations to the school day which may include visiting workshops, room changes, program changes, nominating for sporting events and choosing a sport for Wednesday afternoon sport.
- These partial latenesses add up over the year and will be shown on their school reports that they have had unexplained absences. This is looked upon unfavourably when they apply for a job and need to show their school reports.
- Students arriving late to a class are disruptive to both the teacher and fellow students.

We ask all parents/carers to encourage their children to arrive at school by 8:45am, attend roll call and are ready for lessons. If students are late to school they are required to bring a note explaining the reason for their lateness, just as they would on their return to school if they were away for the whole day/s.

**Early Departures**
If your child has to leave school early for any reason such as doctor or dental appointments they must hand in permission note to the front Office in the morning before roll call. A leave pass showing time of departure will be prepared and handed back to the student. The student takes the leave pass to roll call and the roll teacher will mark the roll accordingly. When the student needs to leave, they show their teacher their leave pass then go to the front office sign the leaving school book upon departure.

**Absences**
Gundagai High School is required under the *Education Act 2009* to record and report on all absences (Whole day and Partial absences). This includes students who are “a few minutes late”. Parents are responsible under the Act to explain the absences of their children from school with a written note.

**School Fees**
School Voluntary General Contributions and Subject Contribution invoices relating to your child’s expenses will be sent out Monday 29 March.

We would be grateful for your immediate attention. If you require assistance due to changed circumstances then please contact the school to discuss possible arrangements. All correspondence will be held in the strict confidence.

A copy of the Voluntary School General and Subject Contribution letter along with the Schedule of Fees is attached as a guide.

**Family Details Update**
On Wednesday your youngest child at Gundagai High School was given an envelope containing the family details update sheet to take home.

Please carefully check through this information making any necessary changes, especially phone numbers as these are important should the school need to contact you when your child is sick.
Medicare numbers are also required as these are now important for when students are going on excursions as well as work placement/work experience.

Please sign and return to the front office whether or not you have made any alterations by Friday 11 March. Thank you.

Email Addresses for Newsletter
If you do not already receive the school newsletter by email and would like to do so, just send through and email to gundagai-h.school@det.nsw.edu.au requesting of communication to be added to our distribution list. We have a large number of families that prefer this method to ensure that they receive a copy.

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**Invitation to Student/Parent/Carer Information Evening 2016**

Dear Year 5 & 6 Students and Parents/Carers

You are warmly invited to the Information Evening for Year 7 2017, to be held on **Tuesday 15 March at 6pm** in the MPC at Gundagai High School.

This marks the beginning of the transition to high school for Year 6 students and this event provides you with an opportunity to hear all about the great opportunities available to our students.

Year 5 students and their families are more than welcome to also join us and meet our teachers and be part of our school community.

We are looking forward to meeting you.

Adelia Fuller
Principal
ENGLISH FACULTY

Getting Into English is just one of the great things that happen at Gundagai High School. On the evening of Tuesday 1 March English teachers together with school and community members were joined by our special guest, poet and academic, David Gilbey. David has recently published his second book of poetry, *Pachinko Sunset*, and he kindly allowed the group to deconstruct one of his poems. Of particular interest to the group was the insights that David’s poetry gives into the Japanese culture. We all enjoyed the lively and humorous discussion and the opportunity to have David tell us about the creative process involved in writing poetry.

Getting Into English evenings are held once each term and it is open to all members of the community. The objectives of these evenings are to let the community know the kinds of things that we do in English at Gundagai High School and to encourage all members of the community to appreciate some of the great literature that we study. There is no previous knowledge of the texts required when coming along and everyone is welcome at our Getting Into English evenings.

In term 2 this year we will be looking at Shakespeare’s *Hamlet*. In term 3 we will be looking at the popular novel, *To Kill a Mockingbird* and in term 4 we will look at the development of picture books. Details of the dates and times are available on the Gundagai High School website and will be advertised in the school newsletter closer to the dates.

David Gilbey is in the foreground with staff and community members at the recent Getting Into English evening.
HSIE FACULTY

Small Schools Swim Camp

In the last week of Term 4 2015, a group of high school students went down to the pool to help with the Small Schools Swim Camp. The schools participating were Brungle, Wee Jasper and Bongongo. The students helped with teaching the kids how to swim. We also helped the teachers with bowling, tennis, golf, basketball and netball. The people who went down were Maranda Carberry, Joseph Carberry, Angelica Whiting, Noah Hargreaves, Samantha Tout and Jacqui Tout. We also went to the library on the last day of the camp. We all enjoyed working with the kids and the teachers and would happily do it again. By Jacqui Tout

Year 10 Geography

Fieldwork is an essential part of the study of geography and a mandatory component of the Stage 5 Geography syllabus. All Year 10 students have received a permission note for the 2016 fieldwork excursion to Lake Albert, Wagga Wagga. This excursion will be facilitated by the Riverina Environmental Education Centre with a focus Riverina water resources and management, and a case study of Lake Albert. This excursion is an outdoors excursion and students will need to be prepared for any weather conditions on the day. Sturdy shoes with enclosed toes are compulsory. This opportunity will provide students with a practical understanding of water resources and management. Miss Donohue and Mrs Norden are looking forward to spending the day at Lake Albert with Year 10 learning about a local water environment.

Replacement permission notes can be obtained from the GHS website March calendar as an attachment to the excursion listed on Thursday 10 March, 2016.

Casey Norden
Teacher
CATTLE PARADING

Gundagai High Students Do Well in the Gundagai Show School Cattle Paraders
On Saturday 20 February, 36 students from Gundagai and Tumut High Schools competed in the annual School Cattle Parader competition of the Gundagai Show. Gundagai High School students put in a strong effort on the day with success in the Year 8 and Year 9 sections of competition.

We were off to a strong start with Jared Elphick placed second in the Year 7 section with Ben Hughes, Alec McDonnell and Braydon Rolfe-Lanyon all in equal third place.

Jarrah Ransome was then awarded Year 8 Champion Parader which is determined solely on their skills in the ring. This followed up her success at the Gundagai, Tumut and Melbourne shows last year.

Gundagai High again dominated in the Year 9 section with Corey Bennett receiving the blue champion ribbon in only his third attempt at parading. The other Year 9 finalist was Patrick Daley.

Hayden Smart and Mitchell Luff (Year 10) won a place in the finals of their year group through their general knowledge of cattle and their parading skills. From this final event against the 2 Year 10 students from Tumut, they were placed 2nd and 4th respectively. Harrison Daley and Matt Peterson won a place in the Year 11 final but were unplaced.

Izaac Cotterill (Year 8) of Gundagai High School was awarded the Encouragement Award by Judge Ms Sara Smart.

The Junior Champion Parader ribbon was won by Anna McGruer (Year 10) from Tumut with Corey Bennett (Year 9) from Gundagai the Reserve Junior Champion. All scores for both teams are then averaged to decide the champion Parader School and this was won by Tumut High School. It was a close contest all day and only 1 point separated the two schools.

Ms Sara Smart (judge) was impressed with the level of skill displayed by students from both schools and found it difficult to split them up. She especially commented on the requirement to pay attention to the use of the halter to control the beasts and to stand attentively with your animal. I would like to thank Sara very much for giving her time to Judge and assist the Parader competition that was a large part of her school life at Gundagai High School.

This is another great result for a group of hard working students who give up their time to try new things and pursue a passion. It is also pleasing to see the large number of parents who attended to support their children at this event. I would also like to thank the trophy sponsors Gundagai Real Estate, Gundagai Meat Processors and Gloria and Alby Schulz. Also thanks to my fellow staff members Anna Streckfuss (Science) and Aaron Hoang (Maths), Joe Hourn (Farm Assistant) and Adelia Fuller (Principal) for their assistance on the day on the scorer’s desk and with transporting stock.

Results for School Parader Competition

Year 7: Max Henman (THS) 1st, Jared Elphick (GHS) 2nd
Year 8: Jarrah Ransome (GHS) 1st, Lori Webb (THS) 2nd
Year 9: Corey Bennett (GHS) 1st, Callum Firmstone (THS) 2nd
Year 10: Anna McGruer (THS) 1st, Hayden Smart (GHS) 2nd
Seniors: Monique Toppin (THS) 1st, Dana McGrath (THS) 2nd

Champion Junior School Parader and Gundagai Real Estate Trophy: Anna McGruer (THS)
Reserve Junior Champion School Parader: Corey Bennett (GHS)
Champion Senior School Parader: Monique Toppin (THS)
Champion Parader School and Gundagai Meat Processors Trophy: Tumut High School
Encouragement Award and A & G Schultz Trophy: Izaac Cotterill (GHS)
Year 7 in the ring for the first time.

Aboriginal Student Leadership Training – Brungle School
Girls T20 Cricket Blast

On Friday 19 February, the Junior Girls cricket team participated in a T20 Blast competition held at Bolton Park in Wagga. The day was all about encouraging girls to participate in cricket with a strong focus on engagement and enjoyment.

The format was fast and entertaining with each team batting and fielding for 8 overs with an extravagant scoring system in place. The music was pumping at the grounds and there was a real ‘T20 Big Bash’ feel to the day. The girls showed excellent skills and enthusiasm throughout the day and were rewarded for their efforts finishing third overall after the initial pool rounds with strong wins over The Riverina Anglican College and Wagga Wagga High School.

The girls are to be congratulated on their achievements on the day and the way in which they represented Gundagai High School. Thank you also to the parents that supported the girls on the day.
### Too sick for school?

Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

<table>
<thead>
<tr>
<th>Condition</th>
<th>Symptoms</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bronchitis</td>
<td>Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39ºC) may indicate pneumonia.</td>
<td>... until they are feeling better. Antibiotics may be needed.</td>
</tr>
<tr>
<td>Chickenpox (Varicella)</td>
<td>Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.</td>
<td>... for 5 days from the onset of the rash and the blisters have dried.</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>The eye feels ‘scratchy’, is red and may water. Lids may stick together on waking.</td>
<td>... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.</td>
</tr>
<tr>
<td>Diarrhoea (no organism identified)</td>
<td>Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.</td>
<td>... for at least 24 hours after diarrhoea stops.</td>
</tr>
<tr>
<td>Fever</td>
<td>A temperature of 38.5ºC or more in older infants and children.</td>
<td>... until temperature is normal.</td>
</tr>
<tr>
<td>Gastroenteritis</td>
<td>A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.</td>
<td>... for at least 24 hours after diarrhoea and/or vomiting stops.</td>
</tr>
<tr>
<td>German measles (Rubella)</td>
<td>Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.</td>
<td>... for at least 4 days after the rash appears.</td>
</tr>
<tr>
<td>Glandular Fever (Mononucleosis, EBV infection)</td>
<td>Symptoms include fever, headache, sore throat, tiredness, swollen nodes.</td>
<td>... unless they’re feeling unwell.</td>
</tr>
<tr>
<td>Hand, Foot and Mouth Disease (HFMD)</td>
<td>Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.</td>
<td>... until all blisters have dried.</td>
</tr>
<tr>
<td>Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke</td>
<td>Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.</td>
<td>... unless they feel unwell or are taking a medication which makes them sleepy.</td>
</tr>
<tr>
<td>Head lice or nits* (Pediculosis)</td>
<td>Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.</td>
<td>... while continuing to treat head lice each night. Tell the school.</td>
</tr>
<tr>
<td>Condition</td>
<td>Symptoms</td>
<td>Duration or Action</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Hepatitis A</strong></td>
<td>Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.</td>
<td>... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.</td>
</tr>
<tr>
<td><strong>Hepatitis B</strong></td>
<td>Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.</td>
<td>... if they have symptoms. Contact your doctor before returning to school. ... if they have a chronic infection (not the first outbreak) and no symptoms.</td>
</tr>
<tr>
<td><strong>Impetigo (School sores)</strong></td>
<td>Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.</td>
<td>... until antibiotic treatment starts. Sores should be covered with watertight dressings.</td>
</tr>
<tr>
<td><strong>Influenza</strong></td>
<td>Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.</td>
<td>... until well.</td>
</tr>
<tr>
<td><strong>Measles</strong></td>
<td>Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.</td>
<td>... for at least 4 days after the rash appears.</td>
</tr>
<tr>
<td><strong>Meningococcal Disease</strong></td>
<td>Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.</td>
<td>Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.</td>
</tr>
<tr>
<td><strong>Molluscum Contagiosum</strong></td>
<td>Multiple small lumps [2–5mm] on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.</td>
<td></td>
</tr>
<tr>
<td><strong>Mumps</strong></td>
<td>Fever, swollen and tender glands around the jaw.</td>
<td>... for 9 days after onset of swelling.</td>
</tr>
<tr>
<td><em><em>Ringworm</em> (tinea corporis)</em>*</td>
<td>Small scaly patch on the skin surrounded by a pink ring.</td>
<td>... for 24 hours after fungal treatment has begun.</td>
</tr>
<tr>
<td><strong>Runny nose or common cold</strong></td>
<td>Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.</td>
<td>... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.</td>
</tr>
<tr>
<td><strong>Scabies</strong>*</td>
<td>Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.</td>
<td>... until 24 hours after treatment has begun.</td>
</tr>
<tr>
<td><strong>Shigella</strong></td>
<td>Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.</td>
<td>... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.</td>
</tr>
<tr>
<td><strong>Slapped Cheek Syndrome</strong></td>
<td>Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.</td>
<td>... as it is most infectious before the rash appears.</td>
</tr>
<tr>
<td><strong>Whooping Cough</strong> (Pertussis)</td>
<td>Starts with a running nose, followed by persistent cough that comes in bouts. Bouts may follow by vomiting and a whooping sound as the child gasps for air.</td>
<td>... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.</td>
</tr>
<tr>
<td><strong>Worms (Threadworms, pinworms)</strong></td>
<td>The main sign of threadworms is an itchy bottom. Sometimes children feel ‘out of sorts’ and do not want to eat much. They may also have trouble sleeping, due to itching at night.</td>
<td>... and tell the school as other parents will need to know to check their kids.</td>
</tr>
</tbody>
</table>

*It is important that the rest of the family is checked for head lice, scabies and ringworm
REASON FOR ABSENCE

My son/daughter __________________________ in Year _________
was absent from school on ______________________________________
(dates student absent)

Reason:  ☐ Sick  ☐ Medical/Dental  ☐ Family Leave

Signed: __________________________________Parent/Carer

Date: _____/____/____

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My son/daughter __________________________ in Year _________
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Reason:  ☐ Sick  ☐ Medical/Dental  ☐ Family Leave

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Date: _____/____/____

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My son/daughter __________________________ in Year _________
was absent from school on ______________________________________
(dates student absent)

Reason:  ☐ Sick  ☐ Medical/Dental  ☐ Family Leave

Signed: __________________________________Parent/Carer

Date: _____/____/____
COMMUNITY NEWS

GUNDAGAI CONCERT BAND

Any students interested in learning a concert band instrument - flute, clarinet, trumpet, saxophone, can come along to Gundagai Concert Band. Rehearsals will start on Monday 7th March at the Gundagai High School MPC. Tuition is free and instruments are available for a small hiring fee.

Any students who already play, and have their own instrument are also more than welcome to join the "town band".
Enquiries Karen Byron 0402730577 or Brenda Argaet 0427441688

GUNDAGAI PANTHERS (JUNIOR SOCCER) is now taking registrations online. Go to www.myfootballclub.com.au and click on Player Registration.

Returning players need to click on “Find your FFA number”. New players need to click on “Create an FFA account”.

The FFA number is both the login AND password.

For the 2016 season the Gundagai Panthers Football Club will subsidise all player registrations, providing a $25 discount. The Registration cost will only be $30 per player - this can be paid online.
For assistance with registration email Registrar, Rob Glazebrook at rob@robglazebrook.info or phone 69443030. Registration needs to be finalised by the 9th March.

Tumut Easter Bazaar
Good Friday March 25
Easter Saturday March 26
at BOYS CLUB HALL
(next to Ambulance Station)
9am to 4pm BOTH DAYS
FREE ENTRY
GREAT BARGAINS
Craft, Books, Antiques, Collectables,
Plants, Fruit, Toys, Jewellery,
Baby wear, Clothing, Socks, Handbags,
Jams, Cakes and Lots, Lots More
B.B.Q Tea & Coffee
Bookings: ph 02-42322337 or 0419427801

We train once a week (Fridays) and play once a fortnight (Sunday) - playing two games. We also have a Girls Viva 7’s Touch Rugby comp.

REGO DAY & TRAINING
Registration day & training on FRIDAY 11 MARCH 2016 at 5.30pm at Jarrah Oval (Booral Ave) Tumut.

Costs are $80 per player. This fee includes their shorts, socks and bag (for new Club members). All coaches have their Smart Rugby accreditation.
All children MUST be registered before they commence training and playing.
Contact Jock Mason on 0418 649 203 with any enquiries.
Check us out on FaceBook at https://www.facebook.com/pages/Tumut-Bullants-Junior-Rugby-Union-Club